

Cedar Middle School Trust Land Report 2015/16

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2016-03-28
5	0	1	2016-03-28

Trust Land Final Report 2015/2016

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2016-2017)	\$1,821	N/A	\$3,136
Carry-Over from 2014-2015	\$0	N/A	\$2,652
Distribution for 2015-2016	\$60,287	N/A	\$70,952
Total Available for Expenditure in 2015-2016	\$60,287	N/A	\$73,604
Salaries and Employee Benefits (100 and 200)	\$21,850	\$22,491	\$20,457
Employee Benefits (200)	\$0	\$0	\$2,034
Professional and Technical Services (300)	\$3,000	\$575	\$575
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$5,500	\$15,139	\$15,139
General Supplies (610)	\$6,000	\$1,952	\$1,952
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$2,000	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$2,530
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,116	\$30,311	\$27,781

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Total Expenditures	\$58,466	\$70,468	\$70,468

Goal #1

Goal

Cedar Middle School will achieve successful remediation of struggling learners through our study hall remediation and enrichment program called FLEX

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurements could include school wide grade distribution, end of level test results. referrals to the office, etc.

Please show the before and after measurements and how academic performance was improved.

Our SAGE scores showed a growth in most areas when comparing 2014/15 results to 2015/16 results of percent of students proficient: 6th Grade Science 56% to 59% Math 39% to 45% Language Arts 49% to 47% 7th Grade Science 57% to 62% Math 54% to 57% Language Arts 50% to 44% 8th Grade Science 48% to 45% Math 48% to 55% Language Arts 49% to 48%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plan will include the following. Teachers will establish actual "need to know" standards based upon curriculum needs. There will be common assessments used during each unit to determine concept mastery. Once per week, a FLEX schedule will be followed, allowing those who have not been able to demonstrate mastery to remediate. Students that have mastered concepts will be allowed to participate in enrichment.

Please explain how the action plan was implemented to reach this goal.

Teachers worked together to develop standards on a district level on the first Wednesday of each month. They then worked, and are continuing to work, to develop assessments used to measure these standards.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$20,666	\$21,221
Salaries and Employee Benefits (100 and 200)	Cedar Middle School will employ two Study Hall/Remediation Aides to track and monitor student progress. They will also manage the actual Study Halls by helping students one on one.	\$18,050	\$18,691	as described (\$2,034 came out of budget 200 for employee benefits)
Equipment (Computer Hardware, Instruments, Furniture) (730)	Equipment and associated tools that will be used to formulate and assess the GRADE reading comprehension program.	\$2,616	\$2,530	Reading Software (actually came out of budget 670 - software)

Goal #2

Goal

Cedar Middle School will continue to improve our technological infrastructure through our school website (which gives all students and parents access to their daily learning and other important classroom resources), audio enhancement systems, individual classroom enhancements, and various electronic learning resources in order to enhance the education and learning of all students.

Academic Areas

- Reading
- Mathematics
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of Level Testing. SAGE summative test results. CMS Grade DIstribution. Individual student proficiency levels.

Please show the before and after measurements and how academic performance was improved.

Our SAGE scores showed a growth in most areas when comparing 2014/15 results to 2015/16 results of percent of students proficient: 6th Grade Science 56% to 59% Math 39% to 45% Language Arts 49% to 47% 7th Grade Science 57% to 62% Math 54% to 57% Language Arts 50% to 44% 8th Grade Science 48% to 45% Math 48% to 55% Language Arts 49% to 48%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action steps would include a school wide needs assessment. Needs assessment has determined that the greatest challenge to accessing 21st century learning strategies such as google classroom and many other educational resources is lack of electronic devices that are internet compatible. It is our goal to access these educational resources by enhancing our technological resources through increased computer access.

Please explain how the action plan was implemented to reach this goal.

A needs assessment was sent to teachers which determined chrome books as the number one need for teachers followed by ipads, and sound systems.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use	
		Total:	\$20,500	\$29,733	
General Supplies (610)	GRADE Reading Assessment service and products. Supplies	\$3,000	\$1,952	GRADE reading assessment scantrons	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computer Hardware To Help Decrease The Student/Devise Ratio So That Students Have More Opportunity To Utilize Technology To Access Curriculum, Process Information And Take Criterion Referenced Assessments.	\$17,500	\$27,781	This budget was used to purchase chrome book labs and carts for the classrooms.	

Goal #3

Goal

Cedar Middle School will strive for continual improvement of all students' reading comprehension levels through the implementation of our MTSS (Multi-Tiered System of Support) program and improvement of our school library resources. Improving reading has been proves to improve performance in all other subject areas, as at this point in their education students are no longer learning to read, but reading to learn. The better they comprehend, the more they can learn.

Academic Areas

- Reading
- Mathematics
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

GRADE reading assessment will be used three times per year to determine individual student reading comprehension levels. Students needing tier II assistance will have more one on one help from teachers in the classroom. Tier III student will be pulled from reading class during SSR to have additional reading interventions. Improved reading comprehension will help in many other content areas.

Please show the before and after measurements and how academic performance was improved.

GRADE reading assessment will be used three times per year to determine individual student reading comprehension levels. Students needing tier II assistance will have more one on one help from teachers in the classroom. Our GRADE reading assessment data showed positive growth in reading in all grade levels. Student data was looked at in three categories: 1) below grade level, 2) on grade level, 3) above grade level.

6th Grade Fall	6th Grade Spring	Below Level - 23%
Below Level - 13%	On Level - 27%	On Level - 21%
Above Level - 52%	Above Level - 62%	8th Grade Fall
8th Grade Spring	Below Level - 14%	Below Level - 10%
- 20%	On Level - 20%	Above Level - 66%
Above Level - 70%		

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Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

There will be three reading comprehension assessments given to every student. Fall, winter and spring. Data will be used to determine reading comprehension levels. Tier II and tier III intervention will be provided as needed by the classroom teacher followed by tier reading teachers.

Please explain how the action plan was implemented to reach this goal.

Three reading comprehension assessments were given to every student per year. Intervention was provided as needed based on these assessments.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$5,000	\$0	
General Supplies (610)	Grade Reading Assessment product and supplies. Scantron machines and supplies.	\$3,000	\$0	No supplies needed this year for the GRADE assessment.
Library Books (644)	Library books to enhance our leveled library.	\$2,000	\$0	No library books purchased.

Goal #4

Goal

Cedar Middle School will continue on its trajectory towards excellence by participating in research based Middle School practices. . Participation in the Utah Middle Level Association conference in Salt Lake City as well as the National Schools To Watch conference in Washington DC are two conferences that we support with attendance as teachers and as presenters. We will commit some of our Trust lands dollars to promote Middle Level Education and associated travel expenses.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

True measurement of this particular goal will not be determined until Spring of 2016 when the application process has been completed and we have received re-designation as an effective Middle School.

Please show the before and after measurements and how academic performance was improved.

Cedar Middle School was re-designated as a Schools to Watch after a rigorous re-designation process.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Know and understand the components of an effective Middle School based upon STW rubric. Strive to implement practices and procedures that exemplify effective Middle School practices. . Apply for re-designation status as a National School To Watch. Receive re-designation status for another three year term.

Please explain how the action plan was implemented to reach this goal.

Know and understand the components of an effective Middle School based upon STW rubric - this was done by attending the STW series of Leadership training. Strive to implement practices and procedures that exemplify effective Middle School practices. Apply for re-designation status as a National School To Watch. Receive re-designation status for another three year term.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$12,300	\$19,514
Salaries and Employee Benefits (100 and 200)	Partial wages and expenses associated with a part time aide that will be used to enhance our sub group opportunities including but not limited to Native American and Hispanic Students.	\$3,800	\$3,800	This money was used to pay for a Native American aide to work with our Native American students.
Professional and Technical Services (300)	Technical services of computer websites and teacher professional development in relation to STW status.	\$3,000	\$575	Technical services relating to our computer website.
Travel (580)	Travel to and participation in the Utah Middle School Association conference in Salt Lake City Utah in March. The ULMA conference provides research based instructional strategies and processes tailored to the unique developmental needs of kids in the middle. The National Schools To Watch conference in Washington DC also provides insight, recognition and networking opportunities for effective middle schools. We have participated in this conference both as participants and as presenters.	\$5,500	\$15,139	Travel to and participation in the Utah Middle School Association conference in Salt Lake City Utah in March. The ULMA conference provides research based instructional strategies and processes tailored to the unique developmental needs of kids in the middle. The National Schools To Watch conference in Washington DC also provides insight, recognition and networking opportunities for effective middle schools. We have participated in this conference both as participants and as presenters.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If the total distribution exceeds the actual plan, or if there is a substantial carryover from this year, the monies will be spend to purchase technological hardware to enhance our ability to access electronic educational resources via computer usage.

Description of how any additional funds exceeding the estimated distribution were actually spent.

The monies were spent to purchase technological hardware to enhance our ability to access electronic educational resources via computer usage. Additional monies, other than budgeted, were used for travel to Washington DC for the Schools to Watch conference for 5 staff members. This was a budgeted item however we spent more than budgeted.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.
 - In addition to the items listed above, Cedar Middle will make an effort to inform parents and stakeholders with every opportunity. Events such as our annual back to school night, the spring open house and our spring and fall College and Career Conferences will be events that we will promote our plans. Our CMS PTSA meetings are also excellent opportunities to solicit approval and support for what we do.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives

Chris Stewart

State Representative

Dist. 72 Westwood, John R.

State School Board

Barbara W. Corry--