

# **Cedar Middle School Trust Land Report – 2016/2017**

## **What is a Community Council and Why Have One**

Cedar Middle School Community Council serves as a school council made up of educators and parents that helps make important decisions about the success of our students. Parents are welcome and encouraged to attend Community Council meetings (see schedule). The Cedar Middle School Community Council helps make important decisions regarding the following:

- 1) Develop a plan for the use of the Utah Land Trust Funds
- 2) Develop the Cedar Middle School Improvement Plan each year (in cooperation with the Cedar Middle School Leadership Team).
- 3) Develop a Digital Citizenship Plan
- 4) Address concerns that have arisen and help make policy and procedure decisions on an as needed basis.

## **Community Council Members**

A big thank you to our community council members who are so willing to serve on this council. All members can be contacted through the school at [435-586-2810](tel:435-586-2810).

John Allred (Chair/Parent)  
Allan Lee (Vice Chair/School Employee)  
Bylynda Murray (Director/Principal)  
Kristi Holyoak (Secretary/Parent)  
Merrilee Chamberlain (School Employee/Parent)  
Patricia Brinkerhoff (Parent)  
Lisa Taylor (PTA President/Parent)

## **Meeting Schedule**

We welcome any and all parents to attend our community council meetings at anytime. These meetings are open to the public. An agenda is posted on the website prior to the meeting.

8/24/16 Community Council Meeting 4:00 - 5:00  
8/31/16 Community Council Elections (if needed)  
11/10/16 Community Council Meeting 3:00 - 4:00  
3/16/16 Community Council Meeting 3:00 - 4:00

## **Community Council Agendas**

(these are attached so you can add them)

## **Trust Land Plan 2016/2017**

School Plan Approval Details

Submitted By

Bylynda Murray

Submit Date

2016-05-22

Admin Reviewer

Karen Rupp

Admin Review Date

2016-05-10

District Reviewer

Jennifer Wood

District Approval Date

2016-05-27

Board Approval Date

2016-04-26

# Goal #1

## Goal

Cedar Middle School will achieve successful intervention of all learner types through our Multi-Tiered System of Supports. This system will include Wednesday morning study hall, daily school wide intervention and advisory time, students clubs, CMS choir and orchestra, and lunch homework club.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Measurements used for this goal will include common formative assessments, SAGE testing data, office referrals, and individual student GPA.

## Action Plan Steps

Students with referred to our Multi-Tiered System of Supports through the following methods: 1) Targeted as needing additional intervention based on common assessments formed around guaranteed and viable curriculum. 2) Parent/student requests for additional intervention/instruction. 3) Students targeted 'at-risk' based on grades. 4) Students considered intentional non-learners based on classroom observation and behavior. 5) Student requests for clubs, choir, and orchestra/band.

## Expenditures

Category	Description	Estimated Cost
		<b>Total: \$28,000</b>
Salaries and Employee Benefits (100 and 200)	Cedar Middle School will employ three study hall/academic intervention aides, and one choir/orchestra aide.	\$27,000
General Supplies (610)	Supplies for daily intervention period.	\$1,000

---

# Goal #2

## Goal

Cedar Middle School will continue to improve the educational experience of our students through the improvement of technology in the classroom and building.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Measurements used for this goal will include school wide needs assessment, students surveys, and parent surveys.

## Action Plan Steps

A school wide needs assessment will be given to faculty and staff at the beginning of the school year. This assessment will be used to determine the technology needs of individual classrooms/departments. These needs could include, but are not limited to, audio enhancement systems, individual classroom audio enhancement, chrome book labs, ipads, and lap tops.

## Expenditures

Category	Description	Estimated Cost
		<b>Total: \$22,000</b>
Equipment (Computer Hardware, Instruments, Furniture) (730)	These expenditures could include, but are not limited to, audio enhancement systems, individual classroom audio enhancement, chrome book labs, ipads, and lap tops.	\$22,000

---

# Goal #3

## Goal

Cedar Middle School will continue on its path towards excellence through attendance of professional development that supports the implementation of research based middle level practices.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Measurements used for this goal will include common formative assessments, SAGE testing data, office referrals, and individual student GPA.

## Action Plan Steps

The Cedar Middle School leadership team will develop a timeline of professional development that will allow faculty members to attend appropriate professional development opportunities. This timeline will fit a 5 year plan to allow faculty members to attend the PLC conference, Schools to Watch Leadership Academy, and UMLA.

## Expenditures

Category	Description	Estimated Cost
		<b>Total: \$5,000</b>
Travel (580)	This expenditure will fund travel, conference registration, hotels, and a meal stipend for faculty.	\$5,000

---

# Goal #4

## Goal

Cedar Middle School will increase the SAGE scores for our 'at-risk' readers by 5% proficient.

## Academic Areas

- Reading
- Writing

## Measurements

Measurements used for this goal will include common formative assessments, SAGE Language Arts testing data, GRADE school-wide reading assessment, and individual student GPA.

## Action Plan Steps

Special Education teachers and reading aides/interventionists will be engaged in an ongoing training from the University of Utah Reading Clinic to certify in the Higher Steps reading intervention. This training will take place monthly with follow-up observations throughout the 2016/2017 school year.

## Expenditures

Category	Description	Estimated Cost
		<b>Total: \$20,000</b>
Professional and Technical Services (300)	Contracting with the University of Utah Reading Clinic for monthly professional development and follow up observations.	\$10,000
General Supplies (610)	Supplies needed to effectively run reading intervention groups using the Higher Steps reading intervention program.	\$5,000
Textbooks (641)	Books used for the Higher Steps reading intervention program.	\$5,000

---

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
	<b>Total: \$75,000</b>
Salaries and Employee Benefits (100 and 200)	\$27,000
Professional and Technical Services (300)	\$10,000
Travel (580)	\$5,000
General Supplies (610)	\$6,000
Textbooks (641)	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$22,000

# Funding Estimates

	<b>Estimates</b>	<b>Totals</b>
Estimated Carry-over from the 2015-2016 Progress Report		\$3,504
Estimated Distribution in 2016-2017		\$71,745
	Total ESTIMATED Available Funds for 2016-2017	\$75,249
Summary of Estimated Expenditures For 2016-2017		\$75,000
<b>This number may not be a negative number</b>	<b>Total ESTIMATED Carry Over to 2017-2018</b>	<b>\$249</b>

## Increased Distribution

*The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

Any increased funds given will be used to first increase funding to goal #2 (technology goal) for additional chrome-book labs, and classroom amplification systems. We will then use additional funds to increase funding in goal #4 (reading goal) for additional books and supplies needed to effectively run the Higher Steps intervention program and goal #3 (professional development).

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website